

ATEA 2009 Conference

Provisional Program*

(*please note that this program is subject to change and only the presenting authors are acknowledged in this program – for a detailed list of the contributing authors please refer to the abstract)

Day 1 – Sunday 28 June 2009

1400 ATEA Executive Meeting
 1600 Registration commences at the Albury Entertainment Centre
 1830 Welcome at Charles Sturt University – buses depart from the Albury Entertainment Centre at 1800
 2030 Buses depart to all Conference Hotels

Day 2 – Monday 29 June 2009

Please note that all keynote sessions will be held in Rooms 1 & 2 at the Albury Entertainment Centre.

CHAIR Jo-Anne Reid

0900 Welcome to Country **Nancy Rooke**
 0900 Welcome and opening remarks **Jane Mitchell**, ATEA President & **Louise Hard**, Conference Co-convenor
 ATEA Fellowship Presentations
 0930 The Future of Teacher Education in Australia
 Keynote Panel members - **Sue Willis**, Monash University and **Toni Downes**, Charles Sturt University
 1030 Morning Tea in Display Area

CONCURRENT SESSIONS

ROOM	Room 1 & 2	Theatrette – Innovation Showcase	Room 4	Room 5		Chandelier Rm - Roundtable Sessions
CHAIR	David Saltmarsh	Jan Gray	Tania Aspland	Nan Bahr		Deb Clarke
1100	<i>Supporting beginning rural teachers: Lessons from successful schools</i> Simone White Deakin University, VIC	<i>Learning to connect with wellbeing: A CHILD* based curriculum intervention in pre-service teacher education</i> Karen Stafford Hunter Institute of Mental Health, NSW	<i>Comparative Education, Border Pedagogy, and Teacher Education in an Age of Internationalisation</i> Robert Parkes University of Newcastle, NSW	<i>Transferring professional learning into the classroom</i> Graeme Lock Edith Cowan University, WA	1100	<i>Making space: Exploring alternative pedagogies in teacher education</i> Geraldine Ditchburn & Christine Glass Murdoch University, WA <i>Active teaching methods, how they can be applied in history teaching and learning to activate student learning</i> Tran Thi Bich Lieu Vietnam National University, VIETNAM
1130	<i>'Over The Hill' is not so far away: Crossing teaching contexts to create benefits for all through rural teaching experiences</i> Jan Millwater Queensland University of Technology, QLD and Michael Lawrence , Education Queensland	<i>Using Video Analysis Software to Develop Pre-Service Teachers Presentation Skills</i> Anne Coffey University of Notre Dame Australia, WA	<i>Bridging Borders: Global Perspectives in Education</i> Meenakshi Lath Bombay Teachers' Training College, INDIA	<i>What might teacher education offer: 'work integrated learning' and a reality-check on doing 'WIL' well</i> Helen McDonald and Angela Hill James Cook University, QLD		

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1200	<i>Beyond the black stump: Dilemmas and tensions facing new principals in remote NSW</i> Bruce Pietsch University of Tasmania, NSW	<i>From reading fluency to reading "like a star"!</i> Gail Brown Designed Learning, NSW	<i>(re)Situating academic practice across international contexts</i> Zeffie Nicholas, Christine Edward-Groves & Graham Daniel Charles Sturt University, NSW	<i>Crossing boundaries: developing effective interprofessional relationships between teachers and paediatricians</i> Janet Goepel Nottingham Trent University, UNITED KINGDOM	1145	<i>Teacher interns, metacognition and identity formation</i> Alison Brown University of Newcastle, NSW
1230	<i>Partners on the Border: Schools and Universities Researching for Change</i> Jo Williams Victoria University, VIC & Merryn Davies Access and Success University, VIC	<i>Enhancing the preparation of students for teaching in rural and remote locations</i> Matti Novak and Jan Page Charles Sturt University, NSW	<i>Addressing the hidden injuries of race-ethnicity in teacher education programs</i> Lew Zipin University of South Australia, SA	<i>A Community of Inquiry: Understanding the Roles of Cooperating Teachers</i> Wendy Nielsen University of British Columbia, CANADA		

1300 Lunch

ROOM	Room 1 & 2	Theatrette	Room 4	Room 5		Chandelier Rm - Roundtable Sessions
CHAIR	Jane Mitchell	Robert Parkes	Graeme Lock	Simone White		Jan Millwater
1400	<i>Supporting Teachers as Researchers (STAR): A model for sustainable professional learning</i> Jose Blackley Catholic Education Office, VIC	<i>Using multimedia cases and teaching principles to share expertise about teaching</i> Robin Groves Curtin University of Technology, WA	<i>'He talks to you, not at you': Attending to learners' perspectives to enhance understanding of accomplished teaching</i> Jeana Kriewaldt University of Melbourne, VIC	<i>Crossing Boundaries: Challenges for academics working in professional experiences</i> Rosie Le Cornu University of South Australia, SA	1400	<i>Reading Squadron: Crossing borders in literacy experiences for preservice teacher.</i> Kylie Dossel Queensland University of Technology, QLD <i>Embracing OBE: A view on PNG secondary teacher education</i> Caroline Kupi Divine World University, PNG
1430	<i>Mapping the field of Australian Teacher Education: Finding research spaces</i>	<i>How do students perceive the enhancement of their own learning? A comparison of two Education Faculties'</i>	<i>Developing teacher subject knowledge through historical and philosophical perspectives</i> John Oversby	<i>Expectation dissonance evident across professional experience participant boundaries</i> Jackie Walkington University of	1445	<i>Improving learning of question tag by the second year students at UNTL</i> Jorge Guterres Da Conceição

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	Marie Brennan University of South Australia, SA	<i>experiences in building an online learning community for Bachelor of Music Education & Bachelor of Education students</i> Jennifer Rowley University of Sydney, NSW	Reading University, UNITED KINGDOM	Canberra, ACT	Universidade Nacional Timor Lorosa'e, TIMOR LESTE <i>Beyond 'Sorry': Where to now for teacher education?</i> Rachel Patrick RMIT University, VIC
1500	<i>Repositioning Teacher Education as a field of research</i> Jo-Anne Reid Charles Sturt University, NSW and Rosie Le Cornu University of South Australia, SA	<i>Kindergarten (and Prep) teachers: Do they practice what they preach?</i> Noella Mackenzie Charles Sturt University, NSW	<i>Teacher education in context - putting pedagogy in its place</i> Julie Arnold Victoria University, VIC and Tony Edwards Access and Success University, VIC	<i>Supervision and assessment of the early childhood practicum: Experiences of teacher education students who speak English as a second language and their supervising teachers</i> Michelle Ortlipp University of Ballarat, VIC and Joce Nuttall Monash University, VIC	

1530 Afternoon Tea in Display Area

ROOM	Room 1 & 2	Theatrette - Innovation Showcase	Room 4 Session sponsored by Deakin University	Room 5		Chandelier Rm – Roundtable Sessions
CHAIR	Noelene Weatherby-Fell	Marie Brennan	Louise Hard	Marilyn Pietsch		Tony Loughland
1600	<i>Synergies between the MYSA Position Paper and pre-service middle years' teacher education: A case in point</i> Nan Bahr , Queensland University of Technology, QLD	<i>Preparing for the Profession: Embedding Course-based ePortfolios in Teacher Education</i> Jennifer Munday Charles Sturt University, NSW and Karin Oerlemans University of Tasmania, TAS	<i>The 'Teaching Clinic' – moving beyond borders</i> Iain C. Hay University of Canberra	<i>Children's views of safe and supportive schools/communities</i> Felicity-Ann Lewis Flinders University, SA	1600	<i>The shaping of Middle School teacher identity in the mature-age graduate learner</i> Liisa Uusimaki Charles Sturt University, NSW <i>Developing reflective thinking: Encouraging pre-service teachers to be responsible for their own learning</i> Sonam Richen Royal University of Bhutan, BHUTAN
1630	<i>Middle Schooling Teachers: Beginning a Professional Career</i> Sally Knipe	<i>Project Supervision: Conversations that work: A professional development DVD for Mentors/Supervisors in schools</i>	<i>Student perceptions of what makes good teaching</i> Bruce White University of South Australia,	<i>Cyberbullying Knows No Borders</i> Jerold Miller Alliant International University, USA	1645	<i>Taking the Tyranny out of Distance</i> Yvonne Masters University of New England, NSW

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	Charles Sturt University, NSW	Cheryl Sim Griffith University, QLD	SA		Ways to Actively Engage Bhutanese Pre-Service Student Teachers in their Curriculum Studies Classes: An Action Research Case Study Kezang Sherab Royal University of Bhutan, BHUTAN
1700	<i>Middle Years Teacher Education Curriculum at the crossroads: Where to from here?</i> Tania Aspland University of the Sunshine Coast, QLD, Leanne Crosswell Queensland University of Technology, QLD & lisahunter University of Queensland, QLD	<i>Neuroscience in Education - Neuromyth or Educational Imperative?</i> Penny Bingham Kaleidoscope Education, WA	<i>Teaching teachers: Who does it and Why?</i> Simone White Deakin University, VIC Ninetta Santoro Charles Sturt University, NSW	<i>From the Centre to the Future</i> <i>- Aboriginal teachers stories from an ever fracturing world</i> Bruce Underwood University of South Australia, SA	

Room 1 & 2

1800	ATEA Book Launch – <i>Claiming a Voice: The First Thirty-Five Years of the Australian Teacher Education Association</i>
1830	ATEA AGM Room

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Day 3 – Tuesday 30 June 2009

CHAIR Jennifer Sumsion

0900 *Border Patrol: On thinking with limits and the limits of thinking in teacher education* **Anne Phelan**,
University of British Columbia, Canada

1000 Morning Tea in Display Area

ROOM	Room 1 & 2	Theatrette	Room 4	Room 5		Chandelier Rm – Roundtable Sessions
	Jenni Munday	Sally Knipe	Jinghe Han	Rosie Le Cornu		Liisa Uusimaki
1030	<i>Connecting Communities: Emerging communities of practice with schools and universities in partnership</i> Maggie Clarke , University of Western Sydney, NSW	<i>Crossing the sensing-knowing border in teacher professional development</i> Genevieve Noone University of New England, NSW	<i>Beyond the Abaya: School Reform in the Middle East.</i> Nerissa Albon Monash University, VIC	<i>Crossing borders into field experience: Providing support to international pre-service teachers in the field</i> Lyndal O'Gorman Queensland University of Technology, QLD	1030	<i>Getting Published</i> Jo-Anne Reid Charles Sturt University, NSW <i>An action research project on developing teacher mentoring model for teacher educators in Papua New Guinea</i> John S Pokana University of Goroka, PNG
1100	<i>Researching Teacher Education: Crossing methodological, theoretical, logistical and personal borders</i> Gordon Brown University of Wollongong, NSW	<i>Changing practice: Self study as a tool for professional growth.</i> Denise Wood Charles Sturt University, NSW	<i>Developing intercultural teachers: The Mumbai Global Experience Project</i> Richard Johnson Deakin University, VIC	<i>Work to school: teachers from industry</i> Annette Green Charles Sturt University, NSW	1115	
1130	<i>The bridge from teacher preparation to beginning teacher: helping NESB beginning teachers enter a community of teaching practice</i> Kerryn McCluskey The University of Queensland, QLD	<i>After curriculum reform: critical discourse from an elementary school teacher / researcher in Taiwan</i> James Huang YLPS Elementry School, TAIWAN ROC	<i>Challenges Facing Chinese PE Curriculum Reform - Teachers' Talk</i> Aijing Jin University of Ballarat, VIC	<i>National graduate teacher standards: Implications for professional experience policy and practice</i> Jackie Walkington University of Canberra, ACT		
1200	<i>After curriculum reform: some reflection of a teacher/resear</i>	<i>The reality of the lived experience- the unanticipated effects of school reform</i> John Rafferty	<i>An evaluation of the International Experience of Pre-Service Teachers</i>	<i>Expectations of a preservice teacher: the implications of getting the</i>		

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	<i>cher in Taiwan</i> Chih-Shun Huang Yongle Primary School, TAIWAN ROC	Charles Sturt University, NSW	Sharon Milsome Charles Sturt University, NSW	<i>"unexpected"</i> Wendy Hastings Charles Sturt University, NSW		
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1230 Lunch

ROOM	Room 1 & 2	Theatrette - Innovation Showcase	Room 4	Room 5		Chandelier Rm – Roundtable Sessions
CHAIR	Gordon Brown	lisahunter	Zeffie Nicholas	Annette Green		John Rafferty
1330	<i>Development of Teacher Educators: A Cross Border Story</i> Kevin Laws The University of Sydney, NSW and Lap Trinh , CanTho University, Vietnam	<i>Interact with Puberty: Engaging middle schooling students through blended learning</i> Miriam Edwards Charles Sturt University, NSW and Sally Knipe , Charles Sturt University, NSW	<i>Crossing the Date-line: Perspectives of Canadian students studying education in an Australian Regional University.</i> Christopher Dann University of the Sunshine Coast, QLD	<i>Teacher leadership: interns crossing to the domain of higher professional learning with mentors?</i> Jan Millwater and Lisa Ehrich Queensland University of Technology, QLD	1330	<i>Teaching in a culturally inclusive context- the challenge of a bilingualism for a Pakeha (non-indigenous) teacher educator</i> Carole Dean Waiariki Institute of Technology, NEW ZEALAND <i>Enhancing the use of internet and web service for quality learning: A case study at Paro College of Education Bhutan</i> Kinley Kinley Paro College of Education, BHUTAN
1400	<i>From volunteer Chinese language assistants to volunteer-teacher-researchers: An Australian case study of research oriented school engaged teacher education</i> Dacheng Zhao and Michael Singh University of Western Sydney, NSW	<i>Crossing Key Learning Area boundaries: Creating authentic curriculum and assessment</i> Deb Clarke Charles Sturt University, NSW	<i>An engaged approach to reforming a Bachelor of Music Education</i> Anita Collins University of Canberra	<i>Sen's capability approach and vocational education and training in senior secondary learning: Implications for teacher education</i> Bingyi Li University of Western Sydney, NSW	1415	<i>Smoke get in your Eyes: Using Rubrics as a Tool for building Justice into Assessment Practices</i> Colette Alexander and Sadie Praeger Christian Heritage College, QLD <i>English as the needs of students of a Public University in Timor Leste</i> Sancho Da Costa Patricio Universidade Nacional Timor Lorosa'e, TIMOR LESTE
1430	<i>Teacher educator professional learning</i>	<i>Crossing the SOSE / History curriculum border: a snapshot of Queensland SOSE</i>	<i>Teacher Education: Crossing the Cultural Borders</i>	PAPER WITHDRAWN		

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	<i>through core reflection</i> Judy Williams Monash University, VIC	<i>teachers' perceptions of SOSE and some implications for pre-service teacher education</i> Mallihai Tambyah Queensland University of Technology, QLD	<i>of Australia and Asia</i> Peta Salter James Cook University, QLD		
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1500 Afternoon Tea in Display Area

1515 Optional Environmental tour to Charles Sturt University departs

ROOM	Room 1 & 2	Theatrette	Room 4	Room 5		Chandelier Rm - Roundtable Sessions
CHAIR	Wendy Hastings	Jo-Anne Reid	Matti Novak	Sara Murray		Celia Hillman
1530	<i>Cross-sectoral leaders of partnerships in reforming Senior Learning in Queensland: Implications for the professional learning of education and training leaders</i> Xiafang Chen University of Western Sydney, NSW	<i>There's a real mix... it's not all doom and gloom around here!"</i> <i>parents' views on raising children in a community experiencing high levels of disadvantage</i> Judith Peppard Flinders University, SA	<i>Teacher education for World English speaking student-teachers: Making knowledge cross the border for mutual learning</i> Jinghe Han Charles Sturt University, NSW	<i>ATEA in the 1980s: context, history and identity</i> Josephine May University of Newcastle, NSW	1530	<i>Other health impairments in the 21st Century</i> Brian Kean Southern Cross University, NSW and Noelene Weatherby-Fell University of Wollongong <i>Improving the reading comprehension skills of the low achieving Bhutanese student teachers</i> Tashi Gyeltshen Royal University of Bhutan, BHUTAN
1600	<i>Access and Success: Not Just a Dream!</i> Bill Eckersley Access and Success, Victoria University, VIC	SYMPOSIUM <i>Professional Experience Trends and Issues in Changing Times: A comparative study</i> Simone White Deakin University, VIC, Rosie Le Cornu University of South Australia, SA & Di Bloomfield University of Sydney, NSW <i>** please note that the symposium will continue until 1730 hours.</i>	<i>How do transnational teacher education alumni develop and use generic graduate attributes?</i> Anne Campbell University of Canberra, ACT	<i>Student cultures in teacher education, 1900-1950</i> Malcolm Vick James Cook University, QLD	1615	<i>The Role of a Demonstration School in 2009</i> Tony Loughland University of Sydney, NSW <i>Enhancing ICT-embedded competencies for final year teacher education students using a project-based learning method: A case study of the Faculty of Education</i> Ton Quang Cuong Vietnam National University, HANOI
1630	<i>Philosophy for Children: Pedagogical Transformation</i> Rosie Scholl The University of Queensland, QLD		<i>The Implementation of Task-based Learning in a Language Teacher Training Course</i> En-Chong Liaw Chung Yuan Christian University, TAIWAN ROC	<i>Make-over Magic: Research on achieving success for at risk practicum student</i> Mike Horsley Central Queensland University, QLD		

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1830 Pre-dinner Drinks

1900 Conference Dinner

Can scientific thinking cross traditional borders for a more sensible, rational world? **Nicholas Klomp**,

Charles Sturt University

ATEA and Pearson Awards

Entertainment by the band - *All Talk*

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Day 4 – Wednesday 1 July 2009

CHAIR Ninetta Santoro

0900 *Refugee pupils, social capital and integration* **Geraldine Smyth**, University of Strathclyde, Scotland

1000 Morning Tea in Display Area

ROOM	Room 1 & 2	Theatrette	Room 4	Room 5
CHAIR	Miriam Edwards	Graham Daniel	Christine Edward Groves	Denise Wood
1030	<i>Identifying the issues of Early Career Science and Mathematics Teachers</i> Bruce White University of South Australia, SA	<i>Moving into liminal identity spaces while learning to teach</i> Julie Porteus University of Tasmania, TAS	<i>Fulfilling dreams: a qualitative study into student experiences in an online Bachelor of Education degree.</i> Pauline Taylor James Cook University, QLD	<i>Crossing cultural borders through curriculum</i> Maria Bennet Charles Sturt University, NSW
1100	<i>Mathematics in the senior years of secondary schooling</i> Sara Murray Charles Sturt University, NSW	<i>Identity Formation- Influences that shape beginning teachers' professional Identity- Crossing the Border from pre-service to in-service teacher</i> Denise MacGregor University of South Australia, SA	<i>Movie lessons for New Learning</i> David Saltmarsh Macquarie University, NSW	<i>Transforming the teacherly self: 'Interfering' with prescriptive curriculum- the case of the Kenyan secondary school teachers</i> Kiprono Langat Charles Sturt University, NSW
1130	<i>Crossing boundaries between cultures and disciplines. Using Geography and Creative Arts to build bridges with community groups in one school.</i> Ruth Reynolds and Sue Lane University of Newcastle, NSW	<i>Transitional spaces for new teachers</i> Iisahunter University of Queensland, QLD	<i>Using action learning to develop international leadership in teacher education</i> Tom Maxwell University of New England, NSW	<i>Working the field of Teacher Education Research</i> Jo-Anne Reid & Jane Mitchell , Charles Sturt University, NSW
1200		<i>'I'm tentatively teaching': Crossing the border from student of teaching to teacher of students.</i> Marilyn Pietsch Charles Sturt University, NSW	<i>Becoming Bravehearts: Challenging the Neglect of Media Studies in Teacher Education</i> Robert Parkes and David Roy University of Newcastle, NSW	

1230 Lunch

*During lunch, Jenni Munday will present a play entitled: **Under the umbrella** - Xanthe achieves highly at school in order to come to University to become a teacher, her dream job of working with children. She may not make it, though, because society expects her to fit into categories that don't always apply to her.*

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ROOM	Room 1 & 2	Theatrette	Room 4	Room 5
CHAIR	Maggie Clarke	Deb Clarke	Kiprono Langat	Maria Bennet
1330	<i>PAPER WITHDRAWN</i>	<i>Professional Development, Curriculum and Key Outcomes: The implications of organisational innovations in integrating senior learning and earning for teacher education</i> Guihua Cui University of Western Sydney, NSW	<i>Film driven collaborations in professional learning</i> Anne Cloonan Deakin University, VIC	<i>Associations between classroom psychosocial environment and Course Experience Questionnaire results of pre-service teacher education students.</i> Jeffrey Dorman Australian Catholic University, QLD

1400 Closing session
2010 Conference Promotion

1500 Farewell drinks in Display Area

1530 Conference concludes