ATEA 2009 Conference

Provisional Program*

*(*please note that this program is subject to change and only the presenting authors are acknowledged in this program – for a detailed list of the contributing authors please refer to the abstract)*

Day 1 – Sunday 28 June 2009

1400 ATEA Executive Meeting
1600 Registration commences at the Albury Entertainment Centre
1830 Welcome at Charles Sturt University – buses depart from the Albury Entertainment Centre at 1800
2030 Buses depart to all Conference Hotels

Day 2 – Monday 29 June 2009

Please note that all keynote sessions will be held in Rooms 1 & 2 at the Albury Entertainment Centre.

CHAIR Jo-Anne Reid

0900 Welcome to Country **Nancy Rooke**
0900 Welcome and opening remarks **Jane Mitchell,** ATEA President & **Louise Hard,** Conference Co-convenor
ATEA Fellowship Presentations
0930 The Future of Teacher Education in Australia
Keynote Panel members - **Sue Willis**, Monash University and **Toni Downes**, Charles Sturt University

1030 Morning Tea in Display Area

CONCURRENT SESSIONS

ROOM	**Room 1 & 2**	**Theatrette – Innovation Showcase**	**Room 4**	**Room 5**		**Chandelier Rm - Roundtable Sessions**
CHAIR	**David Saltmarsh**	**Jan Gray**	**Tania Aspland**	**Nan Bahr**		**Deb Clarke**
1100	*Supporting beginning rural teachers: Lessons from successful schools* **Simone White** Deakin University, VIC	*Learning to connect with wellbeing: A CHILD* based curriculum intervention in pre-service teacher education* **Karen Stafford** Hunter Institute of Mental Health, NSW	*Comparative Education, Border Pedagogy, and Teacher Education in an Age of Internationalisation* **Robert Parkes** University of Newcastle, NSW	*Transferring professional learning into the classroom* **Graeme Lock** Edith Cowan University, WA	*1100*	*Making space: Exploring alternative pedagogies in teacher education* **Geraldine Ditchburn & Christine Glass** Murdoch University, WA
1130	*'Over The Hill' is not so far away: Crossing teaching contexts to create benefits for all through rural teaching experiences* **Jan Millwater** Queensland University of Technology, QLD and **Michael Lawrence,** Education Queensland	*Using Video Analysis Software to Develop Pre-Service Teachers Presentation Skills* **Anne Coffey** University of Notre Dame Australia, WA	*Bridging Borders: Global Perspectives in Education* **Meenakshi Lath** Bombay Teachers' Training College, INDIA	*What might teacher education offer: 'work integrated learning' and a reality-check on doing 'WIL' well* **Helen McDonald and Angela Hill** James Cook University, QLD		*Active teaching methods, how they can be applied in history teaching and learning to activate student learning* **Tran Thi Bich Lieu** Vietnam National University, VIETNAM

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1200	*Beyond the black stump: Dilemmas and tensions facing new principals in remote NSW* **Bruce Pietsch** University of Tasmania, NSW	*From reading fluency to reading "like a star"!* **Gail Brown** Designed Learning, NSW	*(re)Situating academic practice across international contexts* **Zeffie Nicholas, Christine Edward-Groves & Graham Daniel** Charles Sturt University, NSW	*Crossing boundaries: developing effective interprofessional relationships between teachers and paediatricians* **Janet Goepel** Nottingham Trent University, UNITED KINGDOM	*1145*	*Teacher interns, metacognition and identity formation* **Alison Brown** University of Newcastle, NSW
1230	*Partners on the Border: Schools and Universities Researching for Change* **Jo Williams** Victoria University, VIC & **Merryn Davies** Access and Success University, VIC	*Enhancing the preparation of students for teaching in rural and remote locations* **Matti Novak and Jan Page** Charles Sturt University, NSW	*Addressing the hidden injuries of race-ethnicity in teacher education programs* **Lew Zipin** University of South Australia, SA	*A Community of Inquiry: Understanding the Roles of Cooperating Teachers* **Wendy Nielsen** University of British Columbia, CANADA		

1300 Lunch

ROOM	**Room 1 & 2**	**Theatrette**	**Room 4**	**Room 5**		**Chandelier Rm - Roundtable Sessions**
CHAIR	**Jane Mitchell**	**Robert Parkes**	**Graeme Lock**	**Simone White**		**Jan Millwater**
1400	*Supporting Teachers as Researchers (STAR): A model for sustainable professional learning* **Jose Blackley** Catholic Education Office, VIC	*Using multimedia cases and teaching principles to share expertise about teaching* **Robin Groves** Curtin University of Technology, WA	*'He talks to you, not at you': Attending to learners' perspectives to enhance understanding of accomplished teaching* **Jeana Kriewaldt** University of Melbourne, VIC	*Crossing Boundaries: Challenges for academics working in professional experiences* **Rosie Le Cornu** University of South Australia, SA	*1400*	*Reading Squadron: Crossing borders in literacy experiences for preservice teacher.* **Kylie Dossel** Queensland University of Technology, QLD *Embracing OBE: A view on PNG secondary teacher education* **Caroline Kupi** Divine World University, PNG
1430	*Mapping the field of Australian Teacher Education: Finding research spaces*	*How do students perceive the enhancement of their own learning? A comparison of two Education Faculties'*	*Developing teacher subject knowledge through historical and philosophical perspectives* **John Oversby**	*Expectation dissonance evident across professional experience participant boundaries* **Jackie Walkington** University of	*1445*	*Improving learning of question tag by the second year students at UNTL* **Jorge Guterres Da Conceição**

	Marie Brennan University of South Australia, SA	*experiences in building an online learning community for Bachelor of Music Education & Bachelor of Education students* **Jennifer Rowley** University of Sydney, NSW	Reading University, UNITED KINGDOM	Canberra, ACT		Universidade Nacional Timor Lorosa'e, TIMOR LESTE *Beyond 'Sorry': Where to now for teacher education?* **Rachel Patrick** RMIT University, VIC
1500	*Repositioning Teacher Education as a field of research* **Jo-Anne Reid** Charles Sturt University, NSW and **Rosie Le Cornu** University of South Australia, SA	*Kindergarten (and Prep) teachers: Do they practice what they preach?* **Noella Mackenzie** Charles Sturt University, NSW	*Teacher education in context - putting pedagogy in its place* **Julie Arnold** Victoria University, VIC and **Tony Edwards** Access and Success University, VIC	*Supervision and assessment of the early childhood practicum: Experiences of teacher education students who speak English as a second language and their supervising teachers* **Michelle Ortlipp** University of Ballarat, VIC and **Joce Nuttall** Monash University, VIC		

1530 Afternoon Tea in Display Area

ROOM	**Room 1 & 2**	**Theatrette - Innovation Showcase**	**Room 4** ***Session sponsored by Deakin University***	**Room 5**		**Chandelier Rm – Roundtable Sessions**
CHAIR	**Noelene Weatherby-Fell**	**Marie Brennan**	**Louise Hard**	**Marilyn Pietsch**		**Tony Loughland**
1600	*Synergies between the MYSA Position Paper and pre-service middle years' teacher education: A case in point* **Nan Bahr,** Queensland University of Technology, QLD	*Preparing for the Profession: Embedding Course-based ePortfolios in Teacher Education* **Jennifer Munday** Charles Sturt University, NSW and **Karin Oerlemans** University of Tasmania, TAS	*The 'Teaching Clinic' – moving beyond borders* **Iain C. Hay** University of Canberra	*Children's views of safe and supportive schools/communities* **Felicity-Ann Lewis** Flinders University, SA	1600	*The shaping of Middle School teacher identity in the mature-age graduate learner* **Liisa Uusimaki** Charles Sturt University, NSW *Developing reflective thinking: Encouraging pre-service teachers to be responsible for their own learning* **Sonam Richen** Royal University of Bhutan, BHUTAN
1630	*Middle Schooling Teachers: Beginning a Professional Career* **Sally Knipe**	*Project Supervision: Conversations that work: A professional development DVD for Mentors/Supervisors in schools*	*Student perceptions of what makes good teaching* **Bruce White** University of South Australia,	*Cyberbullying Knows No Borders* **Jerold Miller** Alliant International University, USA	*1645*	*Taking the Tyranny out of Distance* **Yvonne Masters** University of New England, NSW

	Charles Sturt University, NSW	**Cheryl Sim** Griffith University, QLD	SA			*Ways to Actively Engage Bhutanese Pre-Service Student Teachers in their Curriculum Studies Classes: An Action Research Case Study* **Kezang Sherab** Royal University of Bhutan, BHUTAN
1700	*Middle Years Teacher Education Curriculum at the crossroads: Where to from here?* **Tania Aspland** University of the Sunshine Coast, QLD, **Leanne Crosswell** Queensland University of Technology, QLD & **lisahunter** University of Queensland, QLD	*Neuroscience in Education - Neuromyth or Educational Imperative?* **Penny Bingham** Kaleidoscope Education, WA	*Teaching teachers: Who does it and Why?* **Simone White** Deakin University, VIC **Ninetta Santoro** Charles Sturt University, NSW	*From the Centre to the Future - Aboriginal teachers stories from an ever fracturing world* **Bruce Underwood** University of South Australia, SA		

Room 1 & 2

1800 ATEA Book Launch – *Claiming a Voice: The First Thirty-Five Years of the Australian Teacher Education Association*

1830 ATEA AGM Room

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Day 3 – Tuesday 30 June 2009

CHAIR Jennifer Sumsion

0900 *Border Patrol: On thinking with limits and the limits of thinking in teacher education* **Anne Phelan**, University of British Columbia, Canada

1000 Morning Tea in Display Area

ROOM	**Room 1 & 2**	**Theatrette**	**Room 4**	**Room 5**		**Chandelier Rm – Roundtable Sessions**
CHAIR	**Jenni Munday**	**Sally Knipe**	**Jinghe Han**	**Rosie Le Cornu**		**Liisa Uusimaki**
1030	*Connecting Communities: Emerging communities of practice with schools and universities in partnership* **Maggie Clarke,** University of Western Sydney, NSW	*Crossing the sensing-knowing border in teacher professional development* **Genevieve Noone** University of New England, NSW	*Beyond the Abaya: School Reform in the Middle East.* **Nerissa Albon** Monash University, VIC	*Crossing borders into field experience: Providing support to international pre-service teachers in the field* **Lyndal O'Gorman** Queensland University of Technology, QLD	*1030*	*Getting Published* **Jo-Anne Reid** Charles Sturt University, NSW *An action research project on developing teacher mentoring model for teacher educators in Papua New Guinea* **John S Pokana** University of Goroka, PNG
1100	*Researching Teacher Education: Crossing methodological , theoretical, logistical and personal borders* **Gordon Brown** University of Wollongong, NSW	*Changing practice: Self study as a tool for professional growth.* **Denise Wood** Charles Sturt University, NSW	*Developing intercultural teachers: The Mumbai Global Experience Project* **Richard Johnson** Deakin University, VIC	*Work to school: teachers from industry* **Annette Green** Charles Sturt University, NSW	1115	
1130	*The bridge from teacher preparation to beginning teacher: helping NESB beginning teachers enter a community of teaching practice* **Kerryn McCluskey** The University of Queensland, QLD	*After curriculum reform: critical discourse from an elementary school teacher / researcher in Taiwan* **James Huang** YLPS Elementry School, TAIWAN ROC	*Challenges Facing Chinese PE Curriculum Reform - Teachers' Talk* **Aijing Jin** University of Ballarat, VIC	*National graduate teacher standards: Implications for professional experience policy and practice* **Jackie Walkington** University of Canberra, ACT		
1200	*After curriculum reform: some reflection of a teacher/resear*	*The reality of the lived experience- the unanticipated effects of school reform* **John Rafferty**	*An evaluation of the International Experience of Pre-Service Teachers*	*Expectations of a preservice teacher: the implications of getting the*		

	cher in Taiwan **Chih-Shun Huang** Yongle Primary School, TAIWAN ROC	Charles Sturt University, NSW	**Sharon Milsome** Charles Sturt University, NSW	*"unexpected"* **Wendy Hastings** Charles Sturt University, NSW		

1230 Lunch

ROOM	**Room 1 & 2**	**Theatrette - Innovation Showcase**	**Room 4**	**Room 5**		**Chandelier Rm – Roundtable Sessions**
CHAIR	**Gordon Brown**	**lisahunter**	**Zeffie Nicholas**	**Annette Green**		**John Rafferty**
1330	*Development of Teacher Educators: A Cross Border Story* **Kevin Laws** The University of Sydney, NSW and **Lap Trinh,** CanTho University, Vietnam	*Interact with Puberty: Engaging middle schooling students through blended learning* **Miriam Edwards** Charles Sturt University, NSW and **Sally Knipe**, Charles Sturt University, NSW	*Crossing the Date-line: Perspectives of Canadian students studying education in an Australian Regional University.* **Christopher Dann** University of the Sunshine Coast, QLD	*Teacher leadership: interns crossing to the domain of higher professional learning with mentors?* **Jan Millwater** and **Lisa Ehrich** Queensland University of Technology, QLD	*1330*	*Teaching in a culturally inclusive context- the challenge of a bilingualism for a Pakeha (non-indigenous) teacher educator* **Carole Dean** Waiariki Institute of Technology, NEW ZEALAND *Enhancing the use of internet and web service for quality learning: A case study at Paro College of Education Bhutan* **Kinley Kinley** Paro College of Education, BHUTAN
1400	*From volunteer Chinese language assistants to volunteer-teacher-researchers: An Australian case study of research oriented school engaged teacher education* **Dacheng Zhao** and **Michael Singh** University of Western Sydney, NSW	*Crossing Key Learning Area boundaries: Creating authentic curriculum and assessment* **Deb Clarke** Charles Sturt University, NSW	*An engaged approach to reforming a Bachelor of Music Education* **Anita Collins** University of Canberra	*Sen's capability approach and vocational education and training in senior secondary learning: Implications for teacher education* **Bingyi Li** University of Western Sydney, NSW	*1415*	*Smoke get in your Eyes: Using Rubrics as a Tool for building Justice into Assessment Practices* **Colette Alexander and Sadie Praeger** Christian Heritage College, QLD *English as the needs of students of a Public University in Timor Leste* **Sancho Da Costa Patricio** Universidade Nacional Timor Lorosa'e, TIMOR LESTE
1430	*Teacher educator professional learning*	*Crossing the SOSE / History curriculum border: a snapshot of Queensland SOSE*	*Teacher Education: Crossing the Cultural Borders*	***PAPER WITHDRAWN***		

	through core reflection **Judy Williams** Monash University, VIC	*teachers' perceptions of SOSE and some implications for pre-service teacher education* **Mallihai Tambyah** Queensland University of Technology, QLD	*of Australia and Asia* **Peta Salter** James Cook University, QLD			

1500 Afternoon Tea in Display Area
1515 Optional Environmental tour to Charles Sturt University departs

ROOM	Room 1 & 2	Theatrette	Room 4	Room 5		Chandelier Rm - Roundtable Sessions
CHAIR	**Wendy Hastings**	**Jo-Anne Reid**	**Matti Novak**	**Sara Murray**		**Celia Hillman**
1530	*Cross-sectoral leaders of partnerships in reforming Senior Learning in Queensland: Implications for the professional learning of education and training leaders* **Xiafang Chen** University of Western Sydney, NSW	*There's a real mix… it's not all doom and gloom around here!" parents' views on raising children in a community experiencing high levels of disadvantage* **Judith Peppard** Flinders University, SA	*Teacher education for World English speaking student-teachers: Making knowledge cross the border for mutual learning* **Jinghe Han** Charles Sturt University, NSW	*ATEA in the 1980s: context, history and identity* **Josephine May** University of Newcastle, NSW	*1530*	*Other health impairments in the 21st Century* **Brian Kean** Southern Cross University, NSW and **Noelene Weatherby-Fell** University of Wollongong *Improving the reading comprehension skills of the low achieving Bhutanese student teachers* **Tashi Gyeltshen** Royal University of Bhutan, BHUTAN
1600	*Access and Success: Not Just a Dream!* **Bill Eckersley** Access and Success, Victoria University, VIC	***SYMPOSIUM*** *Professional Experience Trends and Issues in Changing Times: A comparative study* **Simone White** Deakin University, VIC, **Rosie Le Cornu** University of South Australia, SA & **Di Bloomfield** University of Sydney, NSW *** please note that the symposium will continue until 1730 hours.*	*How do transnational teacher education alumni develop and use generic graduate attributes?* **Anne Campbell** University of Canberra, ACT	*Student cultures in teacher education, 1900-1950* **Malcolm Vick** James Cook University, QLD	*1615*	*The Role of a Demonstration School in 2009* **Tony Loughland** University of Sydney, NSW *Enhancing ICT-embedded competencies for final year teacher education students using a project-based learning method: A case study of the Faculty of Education* **Ton Quang Cuong** Vietnam National University, HANOI
1630	*Philosophy for Children: Pedagogical Transformation* **Rosie Scholl** The University of Queensland, QLD		*The Implementation of Task-based Learning in a Language Teacher Training Course* **En-Chong Liaw** Chung Yuan Christian University, TAIWAN ROC	Make-over Magic: Research on achieving success for at risk practicum student **Mike Horsley** Central Queensland University, QLD		

1830 Pre-dinner Drinks
1900 Conference Dinner
Can scientific thinking cross traditional borders for a more sensible, rational world? **Nicholas Klomp**, Charles Sturt University
ATEA and Pearson Awards
Entertainment by the band - *All Talk*

Day 4 – Wednesday 1 July 2009

CHAIR Ninetta Santoro
0900 *Refugee pupils, social capital and integration* **Geraldine Smyth**, University of Strathclyde, Scotland

1000 Morning Tea in Display Area

ROOM	Room 1 & 2	Theatrette	Room 4	Room 5
CHAIR	Miriam Edwards	Graham Daniel	Christine Edward Groves	Denise Wood
1030	*Identifying the issues of Early Career Science and Mathematics Teachers* **Bruce White** University of South Australia, SA	*Moving into liminal identity spaces while learning to teach* **Julie Porteus** University of Tasmania, TAS	*Fulfilling dreams: a qualitative study into student experiences in an online Bachelor of Education degree.* **Pauline Taylor** James Cook University, QLD	*Crossing cultural borders through curriculum* **Maria Bennet** Charles Sturt University, NSW
1100	*Mathematics in the senior years of secondary schooling* **Sara Murray** Charles Sturt University, NSW	*Identity Formation- Influences that shape beginning teachers' professional Identity- Crossing the Border from pre-service to in-service teacher* **Denise MacGregor** University of South Australia, SA	*Movie lessons for New Learning* **David Saltmarsh** Macquarie University, NSW	*Transforming the teacherly self: 'Interfering' with prescriptive curriculum- the case of the Kenyan secondary school teachers* **Kiprono Langat** Charles Sturt University, NSW
1130	*Crossing boundaries between cultures and disciplines. Using Geography and Creative Arts to build bridges with community groups in one school.* **Ruth Reynolds** and **Sue Lane** University of Newcastle, NSW	*Transitional spaces for new teachers* **lisahunter** University of Queensland, QLD	*Using action learning to develop international leadership in teacher education* **Tom Maxwell** University of New England, NSW	*Working the field of Teacher Education Research* **Jo-Anne Reid** & **Jane Mitchell,** Charles Sturt University, NSW
1200		*'I'm tentatively teaching': Crossing the border from student of teaching to teacher of students.* **Marilyn Pietsch** Charles Sturt University, NSW	*Becoming Bravehearts: Challenging the Neglect of Media Studies in Teacher Education* **Robert Parkes** and **David Roy** University of Newcastle, NSW	

1230 Lunch

During lunch, ***Jenni Munday*** *will present a play entitled:* ***Under the umbrella -*** *Xanthe achieves highly at school in order to come to University to become a teacher, her dream job of working with children. She may not make it, though, because society expects her to fit into categories that don't always apply to her.*

ROOM	Room 1 & 2	Theatrette	Room 4	Room 5
CHAIR	Maggie Clarke	Deb Clarke	Kiprono Langat	Maria Bennet
1330	***PAPER WITHDRAWN***	*Professional Development, Curriculum and Key Outcomes:The implications of organisational innovations in integrating senior learning and earning for teacher education* **Guihua Cui** University of Western Sydney, NSW	*Film driven collaborations in professional learning* **Anne Cloonan** Deakin University, VIC	*Associations between classroom psychosocial environment and Course Experience Questionnaire results of pre-service teacher education students.* **Jeffrey Dorman** Australian Catholic University, QLD

1400	Closing session 2010 Conference Promotion
1500	Farewell drinks in Display Area

1530 Conference concludes